O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
MAKTABGACHA VA MAKTAB TA’LIM VAZIRLIGI
SAMARQAND DAVLAT PEDAGOGIKA INSTITUTI

Ro‘yxatga olindi:
№ BD 83
2025 yil “29” avgust

“TASDIQLAYMAN”
Samarqand davlat pedagogika
instituti rektori
_____ Sh.Sh.Nagmatova
2025 yil “ ” _____

Boshlang’ich sinflarda chet tili o‘qitish metodikasi
FANINING O‘QUV DASTURI

Bilim sohasi:	**100000 - Ta’lim**
Ta’lim sohasi:	**100000 - Ta’lim**
Ta’lim yo‘nalishi:	60111800 – Xorijiy til va adabiyoti: ingliz tili

Samarqand – 2025

Fan/mavzu kodi	O‘quv yili	Semestr	Kreditlar
BSCHTO'M404	2025-2026	7	4
Fan/mavzu turi	Ta'lim tili		Haftadagi dars soatlari
Tanlov	O'zbek/rus		4

	Fanning nomi	Auditoriya mashg‘ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
1.	Boshlang'ich sinflarda chet tili o‘qitish metodikasi	60(20/40)	60	120

2. **I. Fanning mazmuni**

Fanni o'qitishdan maqsad — umumta'lim muassasalari uchun malakali ingliz tili mutaxassislarini tayyorlash, xususan talabalarning umumta'lim maktablari boshlang'ich sinflarida ingliz tilini samarali o'qitishlari uchun muhim bo'lgan bilim va ko'nikmalarni egallashlariga yordam berishdir

Fanning vazifasi — umumta'lim muassasalarida boshlang'ich sinflarga ingliz tilini o'qitishda o'quvchilarning yoshi va qiziqishiga mos o'qitish metodlarini to'g'ri tanlay olish, o'quv materiallarini saralash, moslashtirish va baholash ko'nikmalarini rivojlantirish, shuningdek o'quvchilarning qobiliyatlarini integrallashtirgan holda takomillashtiruvchi o‘quv jarayonini tashkil etishni o‘rgatishdan iborat.

II. Nazariy qism (ma’ruza mashg‘ulotlari)

I. Fan tarkibiga quyidagi mavzular kiradi:

VII SEMESTR

1-mavzu. Unique characteristics of primary learners: age, psychological features. General physical characteristics of primary school children, physical development, language development, initial teaching, skills in five main areas of development.

2-mavzu. Teaching English in primary school: benefits and challenges. Benefits and challenges of teaching English in primary school, the difference between teaching English in primary and secondary schools, interaction and socialization, internal and external factors.

3-mavzu. Main effective methods of teaching English in primary schools and basis for motivating young learners of primary level pupils. Methodology of teaching English in primary schools, Brainstorming, Communicative Language Teaching, powerful strategies for impressive results.

4-mavzu. Teaching English through Total Physical Response

5-mavzu. Teacher's speech. Giving instruction to young learners in English classes. Giving clear instructions, presentation feature: intonation and stress for key points, rules of speech for teachers.

6-mavzu. Lesson planning: analyzing the lesson. Requirements for organizing educational methodical complex. Steps for organizing the lesson plan, aspects of lesson plan, time management, professional learning community.

7-mavzu. Using and developing materials according to age groups. Adapting and evaluating materials for different age groups, educational materials, implications towards English for young learners' materials.

8-mavzu. Improving listening skills of young learners. Working with audio materials. The difference between listening and hearing, the role of audio materials in teaching listening, the importance of good listening comprehension skills.

9-mavzu. Teaching speaking and improving pronunciation of young learners in primary schools. Types of speaking activities for primary level pupils, the role of monologue and dialogue in teaching speaking, pronunciation in games: songs and chants.

10-mavzu. Testing the knowledge of primary level pupils. Types of tests for ESL classroom, testing primary level pupils, oral and written testing.

III. Amaliy mashg‘ulotlar bo’yicha ko‘rsatma va tavsiyalar

Amaliy mashg‘ulotlar uchun quyidagi mavzular tavsiya etiladi:

VII SEMESTR

1. Unique characteristics of primary learners: age, psychological features. General physical characteristics of primary school children, physical development, language development, initial teaching, skills in five main areas of development.
2. Teaching English in primary school: benefits and challenges. the difference between teaching English in primary and secondary schools, interaction and socialization, internal and external factors.
3. Main effective methods of teaching English in primary schools and basis for motivating young learners of primary level pupils. Methodology of teaching English in primary schools, Brainstorming, Communicative Language Teaching, powerful strategies for impressive results.
4. Teaching English through Total Physical Response
5. Teacher's speech. Giving instruction to young learners in English classes. Giving clear instructions, presentation feature: intonation and stress for key points, rules of speech for teachers.

6. Lesson planning: PPP and TTT. Analyzing the lesson. Requirements for organizing educational methodical complex. Steps for organizing the lesson plan, aspects of lesson plan, time management, professional learning community.
7. Using and developing materials according to age groups. Adapting and evaluating materials for different age groups, educational materials, implications towards English for young learners' materials.
8. Improving listening skills of young learners. Working with audio materials. The difference between listening and hearing, the role of audio materials in teaching listening, the importance of good listening comprehension skills.
9. Teaching speaking and improving pronunciation of young learners in primary schools. Types of speaking activities for primary level pupils, the role of monologue and dialogue in teaching speaking, pronunciation in games: songs and chants.
10. Testing the knowledge of primary level pupils. Types of tests for ESL classroom, testing primary level pupils, oral and written testing.
11. Professional competence of an English teacher. Essential skills for teaching young learners, teachers' competence, teaching competence, professional competence in teaching English to young learners.
12. Usage of IT technologies in teaching English to young learners. IT technologies, educational technologies, the importance of technology in education.
13. Equipping the English classroom according to age groups. Equipping and designing the classroom for young learners, interests of learners, main attributes of an activity area.
14. Monitoring and evaluating of young learners' performance and progress. Types of assessment: formative and summative.
15. Different learning and teaching styles at young learner level
16. Teaching vocabulary. The importance of teaching vocabulary to young learners. Effective strategies for teaching vocabulary to students of primary schools.
17. Teaching grammar. Inductive and deductive approaches
18. Teaching reading to young learners.
19. Teaching writing to students of primary schools.
20. Self-assessment: understanding the teacher's own development needs and building on strengths

IV. Mustaqil ta'lim va mustaqil ishlar

Auditoriyadan tashqari vaqtda bajariladigan mustaqil ishlar quyidagi turlarda amalga oshirilishi tavsiya etiladi:

- Mavzuni og'zaki bayon qilish;
- 4 javobli test savoli tayyorlash;
- yozma savol tayyorlash;
- Taqdimot tayyorlash;
- Referat tayyorlash;
- rasmli topshiriq tuzish;
- Ma'lumotlarni jadval ko'rinishida ifodalash;
- Yozuvsiz xarita bilan ishlash;
- Videorolik tayyorlash;
- Ko'rgazmali qurol tayyorlash;
- Bir soatlik dars ishanma tayyorlash;
- Krassvord tuzish;
- Xorijiy adabiyotlardan ma'lumotlarni to'plash, tarjima qilish va tahlil qilish;
- Ha, yo'q javobli test tuzish;
- Audio dars tayyorlash;
- Internet ma'lumotlarini to'plash va tahlil qilish;
- Adabiyotlar ro'yxatini tuzish;

Mustaqil ta'lim uchun tavsiya etiladigan mavzulari:

VII SEMESTR

1-mavzu. Teaching multisensory style of learning (visual, auditory, kinesthetic, tactile).

2-mavzu. Developmental strategies of teaching foreign languages in primary schools.

3-mavzu. Benefits of using authentic materials to the young learners.

4-mavzu. Using educational technologies in primary schools.

5-mavzu. Developing intercultural hospitality in primary school.

6-mavzu. Beneficial methods of teaching language through games.

7-mavzu. The role of songs and poems in teaching primary learners.

8-mavzu. Using project-based approach in primary school.

9-mavzu. Fairytales as a way of motivating pupils in teaching young learners.

10-mavzu. Using video materials in primary school.

11 -mavzu. Advantages and disadvantages of using realia in primary school.

12-mavzu.The importance of using group-works in teaching English to young learners.

13-mavzu. The role of humor and optimism in English classroom.

14-mavzu. Preparing teaching material for developing listening skills of young learners.

15-mavzu. The importance of audio materials in teaching listening.

16-mavzu. Powerful Strategies of teaching speaking in primary level.

17-mavzu. Types of speaking activities for primary level pupils.

18-mavzu. The role of rhymes and chants for pronunciation.

19-mavzu. Presentation feature: Intonation and stress for key points.

20-mavzu. Effective methods of teaching grammar for primary learners.

21-mavzu. Preparing teaching materials for developing reading skills of young learners.

22-mavzu. Material selection for writing in teaching young learners.

23-mavzu. Stages of lesson plan.

24-mavzu. Designing curriculum.

25-mavzu. The role of time management in teaching English in primary classes.

26-mavzu. The importance of body language in teaching English to young learners.

27-mavzu. Rules of speech for Teachers.

28-mavzu. The importance of giving clear instructions.

29-mavzu. Speech competence in teaching English to young learners.

30-mavzu. The role of Communicative Language Teaching in English classes.

3.

V. Ta'lim natijalari (shakllanadigan kompetensiyalar)

Talaba bilish kerak:

1. Boshlang'ich sinflarda chet tilini o'qitish metodikasining mazmuni, asosiy tushunchalari va didaktik tamoyillarini biladi, yosh xususiyatlariga mos til o'qitish strategiyalari haqida tasavvurga ega bo'ladi, chet tilini boshlang'ich bosqichda o'qitishning maqsadi, mazmuni va metodlarini biladi, CEFR talablari va integrativ yondashuvlar asosida til kompetensiyalarini shakllantirish bo'yicha nazariy bilimlarga ega bo'ladi. ***(bilim)***
2. Boshlang'ich sinf o'quvchilari uchun chet tili darslarini rejalashtira oladi, darsga mos o'qitish usullarini tanlay oladi va qo'llay oladi, til kompetensiyalarini (tinglab tushunish, gapirish, o'qish, yozish) integratsiyalashgan holda rivojlantira oladi, o'quvchilarning yoshiga mos interaktiv va kommunikativ mashqlarni ishlab chiqish va qo'llash ko'nikmasiga ega bo'ladi, darsni baholash mezonlarini aniqlay oladi hamda ularni amaliyotda qo'llay oladi. ***(ko'nikma)***
3. Boshlang'ich sinflarda samarali chet tili o'qitish malakasiga ega bo'ladi, dars jarayonini metodik tahlil qilish va takomillashtirish malakasini rivojlantiradi, mustaqil ravishda dars ishlanmasi, o'quv materiali va baholash vositalarini tuzish malakasiga ega bo'ladi, yosh xususiyatlariga mos psixopedagogik yondashuvlar asosida til o'rgatishda ijodiy yondasha oladi, AKT vositalarini chet tili o'qitishda qo'llay oladi va til o'rgatishdagi innovatsion metodlarni tatbiq eta oladi. ***(malaka)***

4.

VI. Ta'lim texnologiyalari va metodlari:

- *ma'ruzalar;*
- *interfaol mashg'ulotlar;*
- *seminarlar (mantiqiy fikrlash, tezkor savol-javoblar);*
- *kichik guruhlarda ishlash;*
- *taqdimotlarni qilish;*
- *individual loyihalar.*

5.

VII. Kreditlarni olish uchun talablar:

Fanga oid nazariy va amaliy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish, ijod qilish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha amaliy ishni topshirish.

6.

VIII. Asosiy adabiyotlar

1. McGrath I. Materials Evaluation and Design for Language Teaching. Edinburgh University Press, 2002.
2. Tomlinson B. Materials Development in Language Teaching. Cambridge University Press, 2010.
3. Wainryb R. Classroom Observation Tasks. Cambridge University Press, 1992.
4. Woodward T. Planning Lessons and Courses. Cambridge, CUP. 2001.
5. Utayeva I. Boshlang'ich sinflarda xorijiy tillarni o'rgatishda pedagogik yondashuvlar. Fan bulog'i nashriyoti, 2025.

Qo'shimcha adabiyotlar

1. Mirziyoyev Shavkat Miromonovich. Tanqidiy tahlil, qat'iy tartib-intizom va shaxsiy javobgarlik – har bir rahbar faoliyatining kundalik qoidasi bo'lishi kerak. Mamlakatimizni 2016 yilda ijtimoiy-iqtisodiy rivojlantirishning asosiy yakunlari va 2017 yilga mo'ljallangan iqtisodiy dasturning eng muhim ustuvor yo'nalishlariga bag'ishlangan Vazirlar Mahkamasining kengaytirilgan majlisidagi ma'ruza, 2017 yil 14 yanvar / Sh.M. Mirziyoyev. – Toshkent: O'zbekiston, 2017. – 104 b.
2. Mirziyoyev Shavkat Miromonovich. Qonun ustuvorligi va inson manfaatlarini ta'minlash – yurt taraqqiyoti va xalq farovonligining garovi. O'zbekiston Respublikasi Konstitusiyasi qabul qilinganining 24 yilligiga bag'ishlangan tantanali marosimdagi ma'ruza. 2016 yil 7 dekabr /Sh.M.Mirziyoyev. – Toshkent: "O'zbekiston", 2017. – 48 b.
3. Mirziyoyev Shavkat Miromonovich. Buyuk kelajagimizni mard va olijanob xalqimiz bilan birga quramiz. Mazkur kitobdan O'zbekiston Respublikasi Prezidenti Shavkat Mirziyoyevning 2016 yil 1 noyabrdan 24 noyabrga qadar Qoraqalpog'iston Respublikasi, viloyatlar va Toshkent shahri saylovchilari vakillari bilan o'tkazilgan saylovoldi uchrashuvlarida so'zlagan nutqlari o'rin olgan. /Sh.M.Mirziyoyev. – Toshkent: "O'zbekiston", 2017. – 488 b.
4. Mirziyoyev Shavkat Miromonovich. Yangi O'zbekiston strategiyasi.- Toshkent, 2021. -458 b.

	O'ZBEKISTON RESPUBLIKASI PREZIDENTINING FARMONI 5. O'zbekiston Respublikasini yanada rivojlantirish bo'yicha harakatlar strategiyasi to'g'risida. (O'zbekiston Respublikasi qonun hujjatlari to'plami, 2017 y., 6-son, 70-modda) 6. O'zbekiston Respublikasi Prezidentining 2020 - yil 6 – noyabrdagi "O'zbekistonning yangi taraqqiyot davrida ta'lim - tarbiya va ilm - fan sohalarini rivojlantirish chora tadbirlari to'g'risida" gi PF - 6108 - son farmoni. **Axborot manbaalari** 7. http://www.edu.uz–O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirligi sayti. 8. http:www.uzedu.uz – O'zbekiston Respublikasi Xalq ta'limi vazirligi sayti. 9. http://www.gov.uz– O'zbekiston Respublikasi hukumati portali. 10. www.pedagog.uz 11. www.apkpro.ru/content/view 12. www.prometeus.nsc.ru/contents/books/slasten 13. www.relarn.ru/conf/conf2007 14. http://vilenin.narod.ru/Mm/Books/ 15. http://www.allmath.ru/ 16. http://www.ziyonet.uz/ 17. http://window.edu.ru/window/www.astronet.ru 18. t.me/geograflar_kutubxonasi - geografiya faniga oid ilmiy adabiyotlar kanali
7.	Fan dasturi Samarqand davlat pedagogika instituti o'quv-uslubiy kengashining 2025 yil "___" _____ ____-son bayonnomasi bilan ma'qullangan
8.	**Fan/modul uchun mas'ullar va dastur mualliflari:** G.Sh.Dusmamadova – Samarqand davlat pedagogika instituti Xorijiy tillar kafedrasi assistenti.
9.	**Taqrizchilar:** B.S.Abdurazoqov - Samarqand davlat pedagogika instituti Xorijiy tillar kafedrasi dotsenti (ichki) N.A.Isakova - Sharof Rashidov nomidagi SamDU Ingliz tili kafedrasi katta o'qituvchisi, PhD. (tashqi)

Oliy ta'lim, fan va innovatsiyalar vazirligi tomonidan 2025-yil uchun tasdiqlangan xalqaro e'tirof etilgan tashkilotlarning (Quacquarelli Symonds World University Rankings, Times Nigher Education, Academic Ranking of World Universities) reytingida 4 o'rinni egallagan Cambridge universitetining CELTYL(YL extention to CELTA) kursi o'quv dasturi tahlil qilinib ushbu asosda fan dastur ishlab chiqildi.

"Boshlang'ich sinflarda chet tili o'qitish metodikasi" fanining dasturi tayyorlanib, Cambridge universitetining CELTYL(YL extention to CELTA) kursi o'quv dasturidan 3ta mavzusi olindi:

https://www.cambridgeenglish.org/de/Images/21823--download-young-learner-yl-extension-to-celta-syllabus.pdf

Fan dastur Tillar fakultetning 2025-yil 6-fevraldagi 9-f sonli farmoyish bilan tuzulgan ishchi guruh tomonidan maqullangan.

Tuzuvchi: G.Sh.Dusmamadova

Kafedra mudiri: B.S.Abdurazoqov

Fakultet dekani: I.B.Utayeva

O'quv-ishlar bo'yicha prorektor: N.H.Musulmonov

Samarqand davlat pedagogika instituti 2025-2026 o'quv yili uchun xorijiy tillar kafedrasi o'qituvchilari tomonidan kredit- modul tizimiga moslashtirilgan bakalavriat Xorijiy til va adabiyoti: ingliz tili yo'nalishi IV bosqich talabalari uchun tayyorlangan "Boshlang'ich sinflarda chet tili o'qitish metodikasi" fan dasturiga

TAQRIZ

Mazkur o'quv fan dasturi boshlang'ich sinf o'quvchilariga chet tilini o'qitish bo'yicha zamonaviy yondashuvlar, nazariy bilimlar va amaliy ko'nikmalarni shakllantirishga yo'naltirilgan bo'lib, pedagogik ta'lim yo'nalishida tahsil olayotgan 4-bosqich talabalari uchun muhim ahamiyatga ega.

Fan dasturida yosh xususiyatlarini inobatga olgan holda chet tilini bosqichma-bosqich va samarali o'qitish metodlari yoritilgan. Shuningdek, CEFR (Common European Framework of Reference) talablari, kommunikativ va integrativ yondashuvlar asosida til kompetensiyalarini (tinglab tushunish, o'qish, yozish, og'zaki nutq) shakllantirish bo'yicha nazariy bilimlar va amaliy ko'nikmalar o'z ifodasini topgan.

Fan dasturining umumiy hajmi 120 soatni tashkil etadi. Shundan 20 soati ma'ruza mashg'ulotlariga, 40 soati amaliy mashg'ulotlarga, 60 soati esa mustaqil ta'limga ajratilgan. Bu soat taqsimoti fan mazmunini mukammal o'zlashtirish, talabalarni nazariy bilim bilan birga amaliy ko'nikmalarga ham ega bo'lishiga yo'naltirilgan.

Fanning o'quv maqsadlari, ta'lim natijalari, mavzular mazmuni hamda baholash mezonlari o'zaro izchil va uyg'un ravishda ishlab chiqilgan. Dastur talabalarda chet tilini boshlang'ich bosqichda o'qitishga doir metodik savodxonlikni shakllantirish, dars rejalashtirish, mos o'qitish usullarini tanlash va qo'llash, shuningdek yosh xususiyatlariga mos o'quv materiallarini yaratish ko'nikmalarini rivojlantirishga xizmat qiladi.

Fan ta'limiy, tarbiyaviy va rivojlantiruvchi maqsadlarga xizmat qiluvchi, nazariya bilan amaliyot o'rtasida uzviy bog'liqlikni ta'minlovchi yuqori sifatli o'quv-metodik hujjat sifatida baholanadi. Shu boisdan, "Boshlang'ich sinflarda chet tili o'qitish metodikasi" fani o'quv dasturini pedagogik ta'lim yo'nalishlarida joriy etish maqsadga muvofiq deb hisoblayman.

Taqrizchi: **N.A.Isakova**

Sharof Rashidov nomidagi Samarqand davlat universiteti Ingliz tili va adabiyoti kafedrasi dotsenti

ning imzosini tasdiqlayman
Sharof Rashidov nomidagi SamDU xodimlar bo'limi boshlig'i

Samarqand davlat pedagogika instituti 2025-2026 o'quv yili uchun Xorijiy tillar kafedrasi o'qituvchilari tomonidan kredit- modul tizimiga moslashtirilgan bakalavriat Xorijiy til va adabiyoti: ingliz tili yo'nalishi IV bosqich talabalari uchun tayyorlangan "Boshlang'ich sinflarda chet tili o'qitish metodikasi" fan dasturiga

TAQRIZ

Bugungi kunda boshlang'ich ta'lim tizimida chet tilini erta bosqichda o'rgatishga bo'lgan ehtiyoj ortib borayotgani bois, mazkur fan dasturi o'z vaqtida va dolzarb yaratilgan o'quv-metodik hujjat hisoblanadi. Dasturda boshlang'ich sinf o'quvchilarining yosh psixologik va lingvistik xususiyatlarini hisobga olgan holda, chet tilini samarali o'qitish uchun zarur bo'lgan nazariy bilimlar va amaliy ko'nikmalarni shakllantirishga alohida e'tibor qaratilgan.

Fan dasturi talabalarga chet tilini boshlang'ich sinflarda o'qitish bo'yicha asosiy pedagogik yondashuvlar, didaktik prinsiplari va innovatsion metodikalar bilan tanishish imkonini beradi. Fan dasturining umumiy hajmi 120 soatni tashkil etadi. Ushbu yuklama quyidagicha taqsimlangan: 20 soat ma'ruza mashg'ulotlariga, 40 soat amaliy mashg'ulotlarga va 60 soat mustaqil ta'limga ajratilgan. Bu taqsimot talabalarning mustaqil izlanishlari, dars ishlanmalari tayyorlashi va metodik tajriba orttirishlariga yetarli imkon yaratadi.

Dasturda fan maqsadi va vazifalari aniq belgilangan, ta'lim natijalari esa talabalar egallashi lozim bo'lgan bilim, ko'nikma va malakalarni o'z ichiga olgan holda puxta ishlab chiqilgan. Mavzular ketma-ketligi ham nazariy bilimlardan amaliy mashg'ulotlarga izchil o'tishni ta'minlaydi. Baholash mezonlari esa talabaning fanni qay darajada o'zlashtirganini aniq va ob'ektiv baholash imkonini beradi.

Umuman olganda, dastur pedagogik oliy ta'lim muassasalarining bakalavriat bosqichi 4-kurs talabalari uchun to'liq mos keladi va ta'lim jarayonida joriy etishga tavsiya qilinadi.

O'zbekiston-Finlandiya pedagogika instituti Xorijiy tillar kafedra mudiri, filologiya fanlari bo'yicha falsafa doktori, PhD **B.S.Abdurazoqov**

B. Abdurazoqov ning imzosini tasdiqlayman
O'ZBEKISTON - FINLANDIYA PEDAGOGIKA INSTITUTI XODIMLAR BO'LIMI BOSHLIG'I